



2025-2026 Schoolwide Lead the Pac Expectations and Grade Level Lead the Pac Expectations

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BPE Schoolwide Lead the Pac Expectations

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Broncos L.E.A.D. The Way



	Hallways	Cafeteria	Flexible Space	Playground	Restrooms	Assembly
LEVEL UP Our Voices	Use a voice level zero. Use a silent signal: smile or finger wave.	Use a voice level ____ Say “Please” and “Thank You” Listen to teachers.	Use a voice level zero when: Listening to the teacher and follow directions. working independently.	1 whistle = Stop and Listen to teacher (<i>voice level zero</i>) 2 whistles = Continue playing 3 whistles = Line up Include others when you are playing.	Use a voice level zero. Wait your turn. Give privacy to others.	Enter and exit using a voice level zero. . Listen for teacher directions.
EVERYONE JOINS THE HERD	Stay in a straight line. Walk a safe distance. Patiently wait when there is hallway traffic. Have a hall pass when traveling alone.	Eat your food only. Use utensils properly. Clean up after yourself. Throw away your trash.	Stay in area the whole time. Stay focused and keep working. Use materials properly. Share with partner or group. Clean up your area when finished.	Stay in assigned area. Be a good sport. Take turns and share. Follow playground rules. Use equipment properly.	Use restrooms quickly. Go, Flush, Wash. Throw trash away. Go back to class right away.	Listen and pay attention to the presenter. Clap and cheer when it is okay to do so (5 seconds) Enjoy the assembly.
ALL FACING FORWARD	Use walking feet. Keep eyes forward. Keep hands and feet to self. Hold doors for others.	Wait your turn. Stay in your space.	Keep hands, feet, and objects to self.	3 whistles = Line up with your class in your classroom line. Face forward and return to a level zero before entering the building.	Face forward and wait: <ul style="list-style-type: none">• for your turn to enter the restroom.• for your turn at the sink.• for your turn at the water fountain.	Face forward towards the stage. Stay in assigned area. Stay seated with your group.
DESTINATION TO SUCCESS	Go directly to your destination.	Raise your hand for help.	Ask an adult if you need help.	Report injuries to an adult.	Report problems to an adult.	Enter and exit quietly and safely.

GAME ON









Broncos L.E.A.D. The Way









Grade Level: PreK

GAME ON



	Entering Classroom	At the Carpet	At Centers	Working with Partner	Working Independently	Nap Time
LEVEL Our Voices	VOICE LEVEL 0 	VOICE LEVEL 0 	VOICE LEVEL 1 	VOICE LEVEL 1 	VOICE LEVEL 0 	VOICE LEVEL 0 
EVERYONE JOINS THE HERD	<ul style="list-style-type: none"> Walking feet Keep hands and feet to self. 	<ul style="list-style-type: none"> Stay in your space. Sit criss-cross on your bottom. Hands in lap. Keep hands and feet to self. 	<ul style="list-style-type: none"> Stay in your center area. Keep hands and feet to self. 	<ul style="list-style-type: none"> Stay in the work area. Keep hands and feet to yourself. 	<ul style="list-style-type: none"> Stay in the work area. Keep hands to feet to self. 	<ul style="list-style-type: none"> Quiet hands, feet, mouth and body,
ALL FACING FORWARD	<ul style="list-style-type: none"> Greet your teacher 	<ul style="list-style-type: none"> Bubble in your mouth while others are speaking. Raise your hand. Listen, participate and take turns. 	<ul style="list-style-type: none"> Do your best work. Do not disturb others while they are working. 	<ul style="list-style-type: none"> Follow directions Use materials properly. Take turns and share. 	<ul style="list-style-type: none"> Use the time wisely and do your best work. Stay in your own workspace. Do not disturb others while they are working. 	<ul style="list-style-type: none"> Respect other students' rest time by resting quietly.
DESTINATION TO SUCCESS	<ul style="list-style-type: none"> Hang your back pack on your chair. Put your lunch box in the basket. Begin your morning activity 	<ul style="list-style-type: none"> Level 0 when others are sharing. Eyes on the speaker. Focus on the lesson 	<ul style="list-style-type: none"> Follow the directions for the task. Treat our centers with gentle hands. Clean up quickly and correctly. 	<ul style="list-style-type: none"> Stay on task and complete the task. Help each other when needed. Turn in the work when finished. 	<ul style="list-style-type: none"> Ask the teacher if you do not know what to do. Stay focused. Turn in the work when finished. 	<ul style="list-style-type: none"> Put your blanket inside your backpack.

GUIDELINES FOR SUCCESS KINDERGARTEN

GUIDELINES FOR SUCCESS	TRANSITIONS	INSTRUCTION	PARTNER /GROUP WORK	INDEPENDENT WORK	WORKSTATIONS	PERSONAL NEEDS	CIRCLE TIME
Voice Level	VOICE LEVEL 0 	VOICE LEVEL 0 	VOICE LEVEL 1 	VOICE LEVEL 2 	VOICE LEVEL 2 	VOICE LEVEL 1 	VOICE LEVEL 0  VOICE LEVEL 2 
Be Safe	<ul style="list-style-type: none"> *Stand and push chair in when given directions or signal. *Use Walking feet at all times. 	<ul style="list-style-type: none"> *Sit Quietly. *Keep hands and feet to yourself. 	<ul style="list-style-type: none"> *Stay in work area/ seat using a level 1 voice. *Keep hands and feet to yourself. 	<ul style="list-style-type: none"> *Stay in work area/ seat using a level 0 voice. *Keep hands and feet to yourself. 	<ul style="list-style-type: none"> *Stay in work area/ seat using a level 1 voice. *Keep hands and feet to yourself. 	<ul style="list-style-type: none"> *Walk with a partner to the Restroom/Nurse. *Only 1 student per stall. *Wash hands with soap and water after use. 	<ul style="list-style-type: none"> *Stay in the proper area. *Sit crisscross on your bottoms *Hands in the lap.
Be Respectful	<ul style="list-style-type: none"> *Follow Directions *Take Turns *Be Respectful 	<ul style="list-style-type: none"> * Use listening ears. *Quietly raise hands. *Have quiet mouths. 	<ul style="list-style-type: none"> *Follow directions. *Use materials properly. *Take turns and respect other opinions. 	<ul style="list-style-type: none"> *Use time wisely and do your best work. *Stay in your own workspace. *Do not disturb others while they are working. 	<ul style="list-style-type: none"> *Use time wisely and do your best work. *Stay in assigned workspace. *Do not disturb other groups while they are working. 	<ul style="list-style-type: none"> *Ask teacher for permission before going to the restroom/Nurse. *Only use the soap and paper you need. *Take care of school property. 	<ul style="list-style-type: none"> *Bubble in your mouth while others speak. *Raise your hand. *Listen, participate, and take turns.
Be Responsible	<ul style="list-style-type: none"> *Put all items back in the designated area. *Clean up your workspace. *Move to next activity or station quietly. 	<ul style="list-style-type: none"> *Be an active learner. *Participate. *Follow directions. 	<ul style="list-style-type: none"> *Stay on task and complete task. *Help each other when needed. *Turn in assignment when finished. 	<ul style="list-style-type: none"> *Ask three before the teacher. *Stay focused. *Turn in assignment when finished. 	<ul style="list-style-type: none"> *Follow directions *Raise hand to ask for assistance. *Place completed work in your box neatly. 	<ul style="list-style-type: none"> *Walk with a partner straight to your destination and return quickly. *Use level 0 voice during transition. *Use only what you need and put all trash in the trash can. 	<ul style="list-style-type: none"> *Level 0 when others are sharing. *Track the speaker. *Focus on the lesson.

GAME ON



Broncos L.E.A.D. The Way

Grade Level: 1st Grade

GAME ON



	Entering Classroom	At the Carpet	At Stations	Working with Partner	Working Independently	Working With Teacher
LEVEL Our Voices	-Use a voice level 0	-Use voice level 0 -No blurting	-Use voice level 1	-Use voice level 1	-Use a voice level 0	-Use voice level 1. -No blurting
EVERYONE JOINS THE HERD	-Classroom Directions/Checklist	-Raise your hand to speak.	-Stay at your station. -Work only with your partner. -Speak kindly.	-Sit elbow, elbow, knee to knee. -Speak kindly		-Wait your turn to answer questions.
ALL FACING FORWARD	-Hands and feet to yourself -Stay in your space.	-Facing forward -Sitting crisscross -Stay in carpet square -Keeping hands and feet to yourself -Listening ears	-Do your best. -Complete your work. -Stay focused. -Take turns and share. -Use manipulatives properly. -Hands and feet to yourself	-Focused on task at hand/staying on topic. -Share materials -Hands and feet to yourself	-Stay focused on your task/work -Try your best	-Hands and feet to yourself -Stay in your designated space
DESTINATION TO SUCCESS	-Go directly to your destination	-Facing forward -Sit crisscross -Staying in square -Keeping hands and feet to yourself -Listening ears -Participate	-Ask 3 before me	-Ask teacher if both students need assistance	-Stay in your area. -Raise hand if need assistance	-Stay focused and engaged -Participate

GAME ON



Broncos L.E.A.D. The Way

Grade Level: 2nd Grade

GAME ON



	Entering Classroom	At the Carpet	At Stations	Working with Partner	Working Independently
LEVEL Our Voices	Use a voice level 0 Raise a silent hand	Use a voice level 0 or 1 Raise a silent hand	Use a voice level 1 (whisper) Listen and follow directions	Use a level 1 voice (whisper) Listen to your partner	Use a level 0 voice
EVERYONE JOINS THE HERD	Walk a safe distance Patiently wait for a clear path	Criss Cross Pockets on the floor Think	Get started right away Stay focused on your work Conversation is focused on the task	Get started right away Stay focused on your work	Get started right away Stay focused on your work
ALL FACING FORWARD	Use walking feet Keep hands and feet to self Hold doors for others	Listen to the speaker Stay focused Knee to knee/eyes to eyes to talk to your partner	Face your work station Stay focused on your work	Face your partner	Stay focused on your work
DESTINATION TO SUCCESS	Go directly to your spot	Ask questions to understand	Ask a friend for help Work is complete and your personal best	Give a glow and grow to one another	Check off your success criteria Checklist/Rubric

Grade Level
Guidelines for Success

GAME ON



GAME ON



Broncos L.E.A.D. The Way

Grade Level 3rd Grade

	Entering Classroom	At the Carpet	At Stations	Working with Partner	Working Independently	Transitions
LEVEL Our Voices	Walk into the classroom using a voice level 0.	<p>Use a level 0.</p> <p>Listen to the speaker.</p> <p>Raise your hand for permission to speak.</p> <p>Use a level 3 when speaking to the audience.</p> <p>Use a level 2 to share with a partner.</p>	<p>Use a level 0</p> <p>Use level 1 when needed.</p>	Use the appropriate voice level determined by the teacher.	<p>Use a level 0.</p> <p>Use a level 1 if you're asking for help.</p>	<p>Use a level 0.</p> <p>Your hands should be in your front, back, or side.</p> <p>Keeps your hands to yourself.</p>
EVERYONE JOINS THE HERD	<p>Unpack your backpack.</p> <p>Take out your materials.</p> <p>Start your assignment.</p>	<p>Keep your eyes on the speaker.</p> <p>Pay attention to the lesson.</p> <p>Sit Criss cross.</p> <p>Wait your turn to participate and share.</p>	<p>Complete your station activity.</p> <p>Stay focused and keep working.</p> <p>Use your materials properly.</p> <p>Use your signals to communicate.</p>	<p>Stay focused and keep working.</p> <p>Take turns and share.</p> <p>Follow the directions.</p>		<p>Follow directions to move from one place to another.</p> <p>Follow directions to switch from one activity to another.</p>
ALL FACING FORWARD	Keep your eyes on your task.	Keep your eyes on your task.	Keep your eyes on your task.	Keep your eyes on your partner and task.	Keep your eyes on your task.	Keep your eyes on the leader.
DESTINATION TO SUCCESS	Go directly to your personal space.	Raise your hand for the teacher.	Ask a neighbor for help.	Ask a neighbor for help.	Raise your hand for the teacher.	Transition quietly and safely.



Broncos L.E.A.D. The Way

Grade Level 4



	Entering Classroom	Whole Group	At Stations	Working Independently	Transition	Dismissal
LEVEL Our Voices	<ul style="list-style-type: none"> • Enter quietly • Voice level 0 	<ul style="list-style-type: none"> • Voice level 0 	<ul style="list-style-type: none"> • Voice level 1-2 	<ul style="list-style-type: none"> • Voice level 0 	<ul style="list-style-type: none"> • Voice level 0 	<ul style="list-style-type: none"> • Voice level 0-1
EVERYONE JOINS THE HERD	<ul style="list-style-type: none"> • Go my seat • Take out agenda 	<ul style="list-style-type: none"> • Listen to teacher 	<ul style="list-style-type: none"> • Follow all station rules 	<ul style="list-style-type: none"> • Stay focused • Keep working 	<ul style="list-style-type: none"> • Clean my area • Return notebooks and supplies to correct place 	<ul style="list-style-type: none"> • Pack my backpack • Clean my area
ALL FACING FORWARD	<ul style="list-style-type: none"> • Listen to announcements • Copy down homework 	<ul style="list-style-type: none"> • Participate in conversation and activities 	<ul style="list-style-type: none"> • Actively participate with partners 	<ul style="list-style-type: none"> • Use materials correctly • Turn in work to correct location 	<ul style="list-style-type: none"> • Line up with my backpack • Listen to teacher directions 	<ul style="list-style-type: none"> • Go directly to dismissal area
DESTINATION TO SUCCESS	<ul style="list-style-type: none"> • Get notebook and materials needed for class 	<ul style="list-style-type: none"> • Ask questions when help is needed 	<ul style="list-style-type: none"> • Clean up materials when station is complete 	<ul style="list-style-type: none"> • Ask for help when needed 	<ul style="list-style-type: none"> • Walk to next class • Keep my hands to myself 	<ul style="list-style-type: none"> • Wait for teacher directions before moving

GAME ON



Broncos L.E.A.D. The Way

GAME ON



GRADE LEVEL: 5TH

	ENTERING & EXITING CLASSROOM	DIRECT INSTRUCTION	GROUP WORK / SMALL GROUP INSTRUCTION	WORKING WITH PARTNERS OR AT STATIONS	WORKING INDEPENDENTLY	SNACK TIME
LEVEL Our Voices	ENTER / EXIT AT A VOICE LEVEL 0	USE A VOICE LEVEL 0	USE A VOICE LEVEL 1	USE A VOICE LEVEL 1	USE A VOICE LEVEL 0	USE A VOICE LEVEL 0
EVERYONE JOINS THE HERD	<ul style="list-style-type: none"> TAKE OUT AGENDA AND WRITE DAILY ASSIGNMENTS AND UPCOMING EVENTS. START ON ASSIGNED WORK / WARM-UP. 	<ul style="list-style-type: none"> WAIT FOR DIRECTIONS BY THE TEACHER. ENGAGE IN THE LESSON BY RAISING YOUR HAND. BE PREPARED. BE READY TO PARTICIPATE. 	<ul style="list-style-type: none"> FOLLOW THE TEACHER'S DIRECTIONS. STAY FOCUSED AND KEEP WORKING. STAY IN YOUR AREA. TALK ON TOPIC. SHARE IDEAS. 	<ul style="list-style-type: none"> STAY FOCUSED AND KEEP WORKING. FOLLOW STATION RULES. EVERYBODY IS WORKING. BE RESPECTFUL WITH SUPPLIES. PUT SUPPLIES 	<ul style="list-style-type: none"> UNDERSTAND THE TASK. USE YOUR RESOURCES / NOTES. SHOW YOUR STRATEGIES. STAY FOCUSED. ASK FOR HELP WHEN YOU DON'T UNDERSTAND. 	<ul style="list-style-type: none"> EAT YOUR FOOD ONLY. WORK WHILE YOU EAT. CLEAN UP AFTER YOURSELF.

		▪ BE READY TO LEARN.		AWAY WHEN FINISHED.		
ALL FACING FORWARD	<ul style="list-style-type: none"> ▪ PACK UP QUICKLY. ▪ LINE UP SILENTLY. ▪ KEEP HAND TO YOURSELF. 	<ul style="list-style-type: none"> ▪ FACE THE PRESENTER, LISTEN AND PAY ATTENTION. 	<ul style="list-style-type: none"> ▪ FACE TOWARD YOUR GROUP. ▪ SHARE IDEAS. 	<ul style="list-style-type: none"> ▪ FACE YOUR PARTNER ▪ SHARE RESULTS. 	<ul style="list-style-type: none"> ▪ TAKE PRIDE IN YOUR WORK. 	<ul style="list-style-type: none"> ▪ THROW AWAY ANY TRASH.
DESTINATION TO SUCCESS	<ul style="list-style-type: none"> ▪ TRANSITION TO YOUR NEXT DESTINATION. 	<ul style="list-style-type: none"> ▪ RAISE YOUR HAND AND ASK QUESTIONS. ▪ RESTATE WHAT YOU LEARNED. 	<ul style="list-style-type: none"> ▪ ASK A GROUP MEMBER FOR HELP. ▪ ASK THE TEACHER FOR ASSISTANCE. 	<ul style="list-style-type: none"> ▪ ASK YOUR PARTNER TO HELP. ▪ ASK YOUR STATION MEMBERS FOR HELP. 	<ul style="list-style-type: none"> ▪ PUT FORTH YOUR BEST EFFORT. ▪ CHALLENGE YOURSELF. ▪ ASK FOR ASSISTANCE WHEN NEEDED. 	<ul style="list-style-type: none"> ▪ FUEL YOUR BRAIN AND BODY WITH A HEALTHY SNACK.

Grade Level
Guidelines for Success



Broncos L.E.A.D the Way

Library



	Entering Library	At the Carpet	At Stations	Working with Partner or Group	Working Independently	Book Check Out
LEVEL Our Voices	Use Voice Level 0	Use Voice Level 0	Use Voice Level 1 or 2	Use Voice Level 1 or 2	Use Voice Level 0	Use Voice Level 1 or 2
EVERYONE JOINS THE HERD	<ul style="list-style-type: none"> Face the front when you are walking in. Walking feet. Watch where you are walking. Checking in books – walk to the circulation desk. If you are not checking in books find your seat quickly and quietly. 	<ul style="list-style-type: none"> Hands and feet to yourself. Looking at the teacher. Listening to the teacher. Sit on furniture properly. 	<ul style="list-style-type: none"> 3 people in a station. Stay in your station. Share materials. Use station as it is intended. Walking Feet. Be a good friend. Invite others to join you. Clean up quickly when asked. Put stations back where you got them. 	<ul style="list-style-type: none"> Be Kind. Include everyone. Contribute. Be a good listener. 	<ul style="list-style-type: none"> Stay focused. Read quietly. 	<ul style="list-style-type: none"> Use a shelf marker. Walking feet. Use the 5 finger rules to check if it is a just right book. Kinder-2nd: 1 book 3rd-5th: 2 books. Bring book(s) to circulation desk for check out. Scan Student ID or enter ID number to check out. Return shelf marker.
ALL FACING FORWARD	<ul style="list-style-type: none"> Use walking feet. Keep eyes forward. Keep hands and feet to self. Hold doors for others. 	<ul style="list-style-type: none"> Keep eyes forward. Keep hands and feet to self. 	<ul style="list-style-type: none"> Use walking feet. Keep hands and feet to self. Take turns and share. 	<ul style="list-style-type: none"> Keep hands and feet to self. Take turns and share. 	<ul style="list-style-type: none"> Stay focused. Read quietly. 	<ul style="list-style-type: none"> Use walking feet. Keep hands and feet to self.
DESTINATION TO SUCCESS	<ul style="list-style-type: none"> Go directly to your destination. Enter and exit quietly. 	<ul style="list-style-type: none"> Raise your hand if you have a question. Raise your hand to answer a question. 	<ul style="list-style-type: none"> Report problems to the teacher. Stay in your station. 	<ul style="list-style-type: none"> Report problems to the teacher. 	<ul style="list-style-type: none"> Ask the teacher for help. 	<ul style="list-style-type: none"> Ask the teacher for help. Report problems to the teacher.

GAME ON



Broncos L.E.A.D. The Way

Grade Level: ART PreK-5th

GAME ON



	Entering Classroom	At Stations	Working with a Partner	Working Independently	Calming Corner	?
LEVEL Our Voices	Use a voice level zero and go sit in assigned colored table.	Use level 1-2 whisper tones	Use level 1-2 whisper tones.	Use level 1-2 whisper tones if you need to ask someone to borrow art supplies.	Use a level 0-2 voice level.	
EVERYONE JOINS THE HERD	Patiently wait in chair until teacher calls roll and begins class.	Use stations correctly and safely. Clean up stations quietly and quickly.	Discuss the questions or sentence stems the teacher provides when critiquing artwork. Don't interrupt while partner is sharing.	Stay seated on your bottom while working on art.	Sit quietly sketching, or reading. Sit on your bottom while on the bean bag or small carpet.	
ALL FACING FORWARD	Use walking feet. Keep eyes forward and on teacher. Keep hands and feet to self. Last person shuts the door.	Stay at your station until the 10 second cleanup bell rings. After cleanup and teacher approval, move to the next number station.	Wait for your turn to share. Stay seated at your table space.	Complete your artwork quickly and quietly. Use all art supplies correctly and share. Only Table Captain can get up to grab art supplies and put them away. Hold up artwork for approval from teacher to move onto the next step.	Only two people are allowed at the calming corner at a time. Stay seated on your bottom. Keep hands and feet to yourself.	
DESTINATION TO SUCCESS	Use walking feet, and sit on bottom in chair.	Use walking feet when moving to another station.	Raise your hand for help.	Raise your hand for help or questions about artwork.	Raise your hand if you are ready to go back to your colored table.	

GAME ON



Broncos L.E.A.D. The Way

Music

GAME ON



	Entering Music	On Your Spots	Circle/Game time	Exiting Music
LEVEL Our Voices	Sing: 2 or Listen: 0	Singing/Speaking: 2 Listening: 0	Sing/Chant: Level 2 Listen to instructions: 0	Level 0
EVERYONE JOINS THE HERD	Keep your body to yourself.	Full body participation: voice, hands, eyes	Full body participation: voice, hands, eyes	Listen for your color row to be called. Walk in your row order.
ALL FACING FORWARD	Walking feet all the way to your spot. Sit on your spot.	Face the front. Your body stays on your spot.	Be aware of your personal space Move according to the directions of the game.	Face the front. Feet on the tape.
DESTINATION TO SUCCESS	Wait silently for help finding your spot.	Always do your best. Raise a quiet hand and wait for permission to ask a question.	Be kind Raise a quiet hand and wait for permission to ask a question.	Keep your body to yourself. Pick up any trash or belongings when your row is called.

GAME ON



Broncos L.E.A.D. The Way

GAME ON



PE Outclass

	Entering Classroom	Warm-Up	Stretches	Lesson/Activity/Rules	Exiting
LEVEL Our Voices	Use a voice level zero.	Use a voice level two.	Use voice level one.	Use voice level zero.	Use a voice level zero.
EVERYONE JOINS THE HERD	<p>Use walking feet to enter the gym.</p> <p>Place your water bottle at the water station.</p> <p>Remove your jacket if not needed.</p>	<p>Listen for teacher directions.</p> <p>Move around the gym to yourself.</p> <p>Listen and perform locomotor skills (skip, gallop, jog).</p> <p>Keep your body and hands to yourself.</p>	<p>Sit at your assigned spot.</p> <p>Keep your hands and feet to yourself.</p> <p>Use appropriate stretching techniques.</p> <p>Count at level one.</p>	<p>Sit quietly at spot.</p> <p>Active listening during the rules.</p> <p>If you have a question raise your hand.</p> <p>Use equipment appropriately.</p>	<p>Use walking feet.</p> <p>Line up quietly on assigned color line.</p> <p>Keep hands and feet to self.</p>
ALL FACING FORWARD	<p>Face the front of the gym.</p> <p>Keep hands and feet to yourself.</p> <p>Sit Criss-Cross at your spot.</p>	<p>Participate actively.</p> <p>Move safely around the gym.</p>	<p>Count on level one.</p> <p>Stay in assigned spot.</p> <p>Demonstrate active listening.</p>	<p>Face forward.</p> <p>Stay in assigned area.</p> <p>Listen to the rules of the game.</p>	<p>Face the front of the line.</p> <p>Patiently wait for your teacher to pick up from the gym.</p>
DESTINATION TO SUCCESS	Use walking feet to the assigned spot.	Move around the gym	Stay in assigned spot while stretching.	<p>Participate actively.</p> <p>Follow rules and directions of activity.</p>	<p>Exit on a level zero.</p> <p>Walk one behind the other.</p> <p>Keep hands to self.</p>